## **Toddler Room #1 Weekly Lesson Plans**

Daily Schedule

7:00-8:00 Arrival/Greeting (Communication and Language(R)) (Social Relations(H,E)) MUSIC! (Q,W) Book!(V,W,M) Games!(W,Z,J)

<u>Choice Time:</u> (Movement (P) (Communication & Language (S,U,R) (Social-Emotional (J.H,G)) (Exploration & Early Logic (X, Y,AA,BB) (Sense of self(A,B,C») (Creative Rep (K,L)

ABC magnets, ABC blocks, bead maze, brick blocks, buggies, construction trucks, crayons, dolls, dress up clothes, farm tractors, ironing board, kitchen set, lego's, markers, match box cars, musical toys, nuts & bolts, paper, pat matt, pegs and peg boards, phones, pin wheels, play dishes, play dough, play food, pop beads, pop-ups, puppets, puzzels, instruments, race cars, scissors, see and say, sensory tubes, shape sorter, soft blocks, stacking toys, string beads, stuffed animals, tools, train, tree blocks, vacuum cleaner, weeble cars.

| 8:00-8:30 | Greeting EHS children, wash hands / Breakfast (Bodily Care (T,D,R) Brush Teeth/Wash hands |
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|           | (Sense of Self (D)) (Social Relations (H,E))  |

9:00-9:20 Culture: (Communication & Language (S,U,R,BB):

## 9:30-10:00 Planning & Small Group Time/Choice Time (Creative Representation (L))

(Exploration and Early Logic (H) (Sense of Self (C))

M-Science: play dough Th: chalk on side walks T- crayons on paper F: Rainbows

W- Dental: large white paper on floor

10:00-11:00 **Outside/Gym Time/Large Motor Alternative** (Movement (P,O,N)

Circle time Hello song:
Read story with
puppet or flannel
pieces: Sing song: Play
musical instrument: do
finger play: present

Balls, trucks, buggies, push toys, roller coaster, swings, sand play, climber, tunnel, bubbles, riding toys, water play, chalk, pin wheels, loft, ramp, double sided paint easel, spray bottles, Pop corn popper, buggy-nature-hall walks, gym play, dancing, games, basket ball hoops.

| 11:00-11:45 | Wash hands/Lunch (Bodily Care (T,D,R) Diapering/brush Teeth (Sense ofSelf (D))(Social Rela- |
|-------------|---|
|             | tions H,E))   |

- 11:45-1:15 Nap Time/Quiet Time(E): Rocking, Music, Humming, Pat backs, Cuddling.
- 1:15-1:40 Snack/(Bodily Care) (T,D,R) Diapering/Wash Hands (Sense ofSelf (D)) (Social Relations (H,E))
- 1:40-2:00 <u>Choice Time:</u> (Movement (P) (Communication & Language (S,U,R) (Social Emotional (J.H,G) (Exploration & Early Logic (X, Y,AA,BB)(Sense of self (A,B,C) (Creative Rep (K,L))
- 2:00 Departure EHS (Communication & Language (R))(Social Relations (H,E))
- 2:15-3:45 **Outside Time/Large Motor Alternative** (Movement P,O,N)
- 3:45-4:00 (Bodily Care (T,D,R)) Wash Hands / Diapering / Snack
- 4:00-5:00 Departure/Work Time / Outside Time / Choice Time